



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	P. G. D. A. V. COLLEGE
Name of the head of the Institution	Dr. Mukesh Agarwal / Prof. Krishna Sharma (Present)
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01129832092
Mobile no.	9871726471
Registered Email	pgdavcollege.edu@gmail.com
Alternate Email	principal@pgdav.du.ac.in
Address	PGDAV College, Nehru Nagar, Ring Road

City/Town	New Delhi
State/UT	Delhi
Pincode	110065
2. Institutional Status	
Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Mr. K.K Srivastava / Ms. Anu Kapoor (Present)
Phone no/Alternate Phone no.	01129832092
Mobile no.	9971781118
Registered Email	pgdav.iqac@gmail.com
Alternate Email	pgdavcollege.edu@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.pgdavcollege.in/uploads/iqac/aqar/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared	Yes

during the year

if yes, whether it is uploaded in the institutional website: Weblink :

<https://www.pgdavcollege.in/uploads/iqac/academiccalendar/AcademicCalendar2019-20.pdf>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.74	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC

25-Nov-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP on Accounting Standards	06-Aug-2019 7	30
National Conference on Advances in Mathematical Analysis and its Applications	08-Nov-2019 3	90
Launch of PratibhaShakti	22-Aug-2019 1	92
Launch of Nistaaran	16-Feb-2020 1	30

Launch of Sugandh	16-Feb-2020 1	10
Remedial Classes (Odd Semester)	06-Nov-2019 7	250
Remedial Classes (Even Semester)	18-Apr-2020 7	500

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PGDAV College	Maintenance Grant	UGC	2019 365	335477000
Prof. Ashwini Mahajan	Major Research Project	ICSSR	2019 730	195000
PGDAV College	IQAC	UGC	2019 365	87830
Gopal Dutt	Operators on Function Spaces	UGC	2019 365	2549
PGDAV College	National conference on Mathematics	SERB-DST	2019 3	150000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	87830
Year	2019
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>1. National Conference on Advances in Mathematical Analysis and its Applications was organised by the Department of Mathematics from 8th to 10th November 2019, funded by the Department of Science and Technology (DST). 2. FDP on Accounting Standards was organised from 6th to 12th August 2019 by Department of Commerce in collaboration with Teaching Learning Center Ramanujan College and Indian</p>	

Accounting Association NRC Chapter. 3. NSS launched Women Development Cell PratibhaShakti on 22nd August 2019 for empowering the women of neighboring areas, and continued with its Astitva wing to impart education to underprivileged children of the nearby slums by conducting free classes in the College premises. 4. Enactus launched the waste management project Nistaaran, teaming up with waste pickers team to manage garbage for a cleaner city. Enactus also came up with project Sugandh, an ecofriendly venture to make handcrafted incense sticks purely out of cow dung. 5. The College appointed a professional psychologist for consultation for both students and staff members to address the problems related to psychological health.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
NSS plans to launch a programme particularly aimed at transforming the lives of the underprivileged women as affirmative programmes in nation building. Keeping this in view, the NSS unit intends to launch 'Pratibhashakti', and plan initiatives for women empowerment with programs and services to be rendered to the underprivileged women belonging to localities near the college. The 'Astitva' wing of the NSS also plans to continue with free education classes within the College premises for the children from nearby slums.	NSS met with high success and appreciation for its affirmative programme 'Pratibhashakti', in nation building. It conducted many programs and services for women empowerment rendered to the underprivileged women belonging to localities near the college. The 'Astitva' wing of the NSS continued with free education classes within the College premises for the children from nearby slums.
Department of Mathematics plans to organize a national conference on the subject area of advances in Mathematical Analysis and its applications to update the teachers and students with the latest advancements in this field.	Department of Mathematics organized a three day national conference on Advances in Mathematical Analysis and its Applications successfully, funded by Department of Science and Technology. Discussions and papers updated the teachers and students with the latest advancements in this field.
The Department of Commerce plans to organize an FDP on Accounting Standards for faculty skill enhancement.	The Department of Commerce organized a seven day FDP on Accounting Standards for faculty

	members that refreshed the teaching learning skills and updated the subject knowledge through interaction with highly accomplished and experienced experts.
Enactus is planning practical eco friendly projects that showcase as examples of actual change in society. One of the projects planned is to convert cowdung into usable incensesticks.	Enactus team through the project 'Sugandh' demonstrated converting cowdung into handcrafted, ecofriendly, aromatic incense sticks to the neighbourhood underprivileged localities around college.
The college plans to engage a professional Psychologist for consultation on the increasing problems related to mental and emotional health keeping in mind the pressures upon young and older individuals trying to cope up with social demands.	The availability of professional consultation with a trained psychologist met with great approval from students and staff of the college. The services were utilized by many students and staff members who could share their problems in privacy and receive timely help.
Enactus intends to launch a waste management project that would team up with waste pickers team to manage garbage for a cleaner city.	Enactus launched the waste management project 'Nistaaran', teaming up with waste pickers team of Defence Colony to clean it off the heaps of garbage.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Staff Council	02-Jun-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or

No

interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>PGDAV MIS is in sync with the University of Delhi's Management Information System. The college admission process allowed admission seekers to register on the common online portal, check cut offs of different subjects, opt for college and course, secure a seat, and pay the fees. Seamless syncing and transfer of data, instructions, and fees between the college and the University for both UG and PG programs were duly accomplished • The students were provided online links to facilitate payment of annual/semester and examination fees. • Data was shared through online Google forms for optional papers. Collating and updating of any other aspect of college/university functionality such as promotions and appointments, for both teaching and non teaching staff also made use of the MIS. • DU software enables the college to upload various documents such as marks of the practical examinations, internal assessment, evaluation data, verification of student information for appearing in examination, printing student admit cards, as well as accessing the examination results. The college administration uses Excel to maintain records, payroll etc of all the employees. • Excel is also used for records of infrastructure maintenance. The college library operates automated software and uses the latest Library Management Software NETLIB. The College library is also NList equipped. • The library is linked to the OPAC system for enabling better access to content for all the users. The software facilitates standard library functioning through various modules, for cataloguing, circulation, administration, and stock</p>

verification. • High resolution surveillance camera network across the campus with the control centre in the principal's office provide a safer and more secure environment. •The college website stays alive and updated with information regarding classes, timetables, links to various societies and activities, posting of notices and other audiovisual material. PGDAV College made optimum use of the existing MIS as well as added new ones under COVID pandemic restrictions. The College ensured to the best of its ability that gaps created due to inability of physical functioning were overcome efficiently by virtual systems. The college took particular care that students were able to easily access the website and operate the various interactive apps introduced. To overcome physical teaching learning gap, articles, books, audio video links to lectures on all subjects were also uploaded on the website from April 2020 onwards. The website also posted weekly plans in a structured way. In addition to faculty emails, the college created email id to communicate with each student and to facilitate preliminary information sharing for the Online Open Book Exam for 3rd Year. Faculty members initially used Zoom, Google Meet and other platforms to take virtual lectures. The University provided Google Suite platform to further assist the virtual mode. Faculty members used Google Classroom to accept assignments, maintain attendance, evaluate assignments, and share material. Faculty members also communicated with students and posted material through WhatsApp groups.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the departments in the college prepared and planned the execution of their syllabus and related activities well in advance at the start of the academic session to ensure the effective implementation of the curriculum for smoother functioning and academic excellence. Departmental workloads and timetables were also prepared before the commencement of each semester. Timetables, both faculty-wise and class-wise, were posted on the college website and displayed on the college noticeboards for the convenience of students. PGDAV college follows the prescribed curriculum, academic calendar, syllabus and other guidelines of the University of Delhi college teachers contributed to the development, revision and implementation of the curriculum under the guidance of their respective departments of

University. Following the practice of previous years, the college held a well-organized Orientation Programme on the very first day of the session for the newly admitted students along with their parents. Matters related to teaching-learning process, assessments, internal marks and examinations were simplified and charted out to familiarize the students with the University and college system. Departments organized their separate discipline-specific Orientation Programmes to provide insights about the regular and advanced readings, reference material and scope of the subjects. The college societies and departments received much appreciation for the systematic introduction to the curriculum. In February- March 2020, with the onset of COVID-19 wave, the whole system witnessed a great disruption and the college had to shift to an online mode of teaching. The college organized several webinars to train the teachers for online teaching. Teachers were asked to submit weekly teaching plans and study material was uploaded on the college website for the convenience of students. Departments held regular monthly online meetings to review and emphasize satisfactory covering of the syllabus. The departments also ensured that special attention was given to addressing the needs of both the slow and advanced learners through remedial classes held at the semester's end. In the even semester, students were asked to submit their assignments/ projects online for internal assessment. Marks attained in the internal assessment were moderated by moderation committees at the department and college levels to ensure a fair marking system for the students as part of University guidelines. The students enhanced their knowledge in various subjects by correlating the topics and themes with contemporary research material shared by subject experts introduced through value-added courses, field projects, seminars, conferences and workshops. Students availed the opportunities provided by active use of multi-media and other accessible tools including suitable Youtube lectures, research websites, films, documentaries, interviews, and exhibitions, held or facilitated by the college. Particular time-slot careful planning, along with deliberation on the topics and choice of speakers were all kept in mind to fulfill the collective ambitions of achieving excellence in every field.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Programme	20/07/2019

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Cou System
BA	History, Political Science	20/07/2019
BCom	Programme	20/07/2019
BCom	Honors	20/07/2019
BA	Economics (H)	20/07/2019
BA	Political Science (H)	20/07/2019
BA	Hindi (H)	20/07/2019
BA	English (H)	20/07/2019
BA	Sanskrit (H)	20/07/2019
BSc	Mathematics (H)	20/07/2019
BSc	Computer Science (H)	20/07/2019
BSc	Mathematical Science	20/07/2019
BSc	Statistics (H)	20/07/2019
BA	History (H)	20/07/2019
BA	Accounting and Finance, Economics	20/07/2019
BA	Entrepreneurship and Small Business, Economics	20/07/2019
BA	Computer Application , Economics	20/07/2019
BA	Computer Application, Mathematics	20/07/2019
BA	Political Science, Physical Education	20/07/2019
BA	Political Science, Economics	20/07/2019
BA	Political Science, English	20/07/2019
BA	Political Science, Sanskrit	20/07/2019
BA	Political Science, Hindi	20/07/2019
BA	History, English	20/07/2019

BA	History, Hindi	20/07/2019
BA	Mathematics, Economics	20/07/2019
BA	Sanskrit, History	20/07/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Editing and Publishing	22/08/2019	14

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Honours and Program	159

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

All stakeholders including students, teachers, employers, alumni and parents actively participate in the feedback collection process. The college every year invites feedback and puts in time and effort assessing the feedback for the upgradation of all aspects. Feedback received is evaluated by departmental bodies and the college committees for pedagogical, administrative, and other improvement. The Staff Council regularly discusses the feedback received and the ways and means to incorporate it into institutional functioning. The college encourages students to use both formal and informal channels for providing feedback. The students can use the facility of writing direct emails to the Principal and Teacher-in-Charges of the respective departments. The college website clearly displays link for feedback forms and online submission of these forms. Offline forms are also available and distributed to students. The college maintains suggestion/complaint boxes in several prominent locations in its premises like the main lobby, library, staffroom and canteen. The college collects feedback in the last week before the mid-semester break in both odd and even semesters. Departments took up the relevant feedback and ensured that all complaints and issues were analyzed in a fair and unbiased manner, and earnest efforts were made to ensure the resolution of the issues to the mutual satisfaction of the stakeholders. Teachers played a very important role in collecting, collating and communicating feedback to the college authorities. The college ensured that complaints, depending upon their nature, were attended to at the appropriate level of individual faculty, department or the Principal for smoother functioning of the institution. The college also received feedback from the students who gained work experience through internships on their knowledge of the subject and its applications. The college was happy to note the positive feedback regarding the above-mentioned aspects as well as the work ethic, dedication and conduct of our students. The Alumni Association of the college also provided feedback from older students that were diligently assessed by the faculty and various relevant committees and effectively executed to a large extent. All feedback was assessed objectively and pragmatically toward a time-bound implementation of solutions. Departments utilized their end-of-the-semester analysis of feedback to ensure that no issue was left unattended or unresolved.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrol
BA	Economics (Hons)	39	100	30

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG PG courses
2019	3724	88	135	0	35

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
170	170	24	20	0	25

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The college follows a heedful approach to the Student Mentoring System. It ensures that students are aware of the mentoring system from the time they start their college days. The workings of the mentoring system are explained in the Orientation sessions of the college as well as to the Departments. In the college mentoring system, the class is divided into groups and the department heads assign teachers to each group. These teachers are the mentors to students for a period of one year i.e. until students move ahead to the next class and are assigned a new mentor. The mentor-mentee relationship that is carried out for one academic year gives ample time for the mentors to get to know the strengths and weaknesses of their mentees. Through the course of two semesters, mentors support students by taking account of their class attendance, tutorial performance and feedback from subject teachers. Students' progress or lack thereof is discussed with them during scheduled meetings. In these meetings, students report the challenges they face in academics and their life in general and also share meritorious achievements both in their curricular and extra-curricular endeavors. If a student needs improvement in his/her studies, then the mentor approaches the concerned subject teachers and discusses with them various ways in which a student can perform remedial work. During these sessions, reading materials and alternative methods are advised to students. The possibility of Internal Assessment re-tests is also discussed if a student may not have performed well earlier. The student mentoring system also encompasses career counselling and guidance mentors. In the periodical mentorship sessions attended by each student group, mentors also take note of what students wish to pursue after graduation. They provide insightful inputs to the course of the mentees' future journey. They help students seek guidance from college resources such as the Placement Cell and Kaizen - the career counselling club. During these meetings students express their desire to take a particular route and the college takes cognizance of them. The college then looks for ways to rope in experts and professionals from different

corporations and organisations and gives them a platform to connect with students through various societies and departmental activities. Likewise, mentors also advise students on how to choose programs and universities for their Master's degree. With the joining of Ms. Himan: Khanna, clinical psychologist during this academic year, the student mentoring system has achieved another dimension in its goal to provide solid support system to its students. Many concerns of students were addressed by the professional in one-on-one sessions on specific days. Mentors guided by the psychologist could also tackle many issues pertaining to students' mental health and stress-related problems. The mentoring system is playing a crucial role in the overall development of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3812	170	1 : 22

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with PI
176	176	0	0	80

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Vinod Kumar	Assistant Professor	1. Certificate of Reviewing received from Informatics in Medicine Unlocked. 2. Certificate of Reviewer received from Indonesian Journal of Electrical Engineering and Computer Science 3. Reviewer Certificate received from Security and Privacy, Wiley.

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end year- end examination
BA	501	Semester	16/11/2019	22/05/2020

[View Uploaded File](#)**2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

PGDAV college is keenly following the guidelines provided by the University of Delhi for internal assessments. In our college, departments like Computer Science, Commerce and Statistics are having practical exams which take place at the respective department labs. The required special software packages are used for practical exams. Along with practical exams, departments conduct viva for 5 marks. The external experts, allocated by the university, conduct the viva. Department of commerce is also conducting practical exams for 20 marks. Software such as Tally, MS Excel for income tax and ITI Json are used for this purpose. Department of Computer Science are conducting 20 marks practical exam and 5 marks viva for the students. After successfully completing the practicals on computer, students have to appear for the viva. The viva is conducted by the external examiner allocated by the university. The other departments, from humanities and social sciences, also conduct internal assessment for 25 marks. A class test for 10 marks, an assignment for 10 marks and attendance benefit for 5 marks is the common format followed by the respective departments. The teachers submit their respective internal assessment sheets to the designated Internal Assessment committee. Later, the internal assessment marks are verified by the internal assessment committee and marks are moderated by the teachers allotted from different departments. The internal assessment team gets the signatures of students from the students so that the students would be able to know their marks in each subject. If any discrepancy is found, students are asked to contact the teacher concerned and get them corrected. After the completion of internal assessment process, all the marks are sent to the university, on time.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is a constituent part of University of Delhi. By law, it follows the academic calendar of the University. The academic year begins in the month of July and ends in June the following year and is divided into two semesters. The college plans all its curricular and extra-curricular activities in accordance to the timeline laid out by the University. Teaching-learning begins from the opening day of college itself and continues till the suspension of classes as fixed by the University. In the middle of the semester the college observes the mid-semester break. Internal assessment assignments and tests are usually conducted right before or after this week-long break in order to optimise preparation time for students and also evaluation time for the teaching faculty. All seminars, talks, sports and cultural programmes, college festivals and important functions are planned at the beginning of the academic year in a manner that they balance and supplement classroom teaching and pedagogy. These events are spread out throughout the year so as to cause minimal disruption in the normal conduct of lectures and assessments. The University and subsequently the college had to depart from the regular academic schedule this year due to the onset of the COVID-19 pandemic. In the month of March 2020,

after the mid-semester break, the college could not continue regular classes on campus in the wake of the strict national lockdown. The University mandated all colleges to follow a revised academic calendar that included preparation of results based on internal assessments and academic record of previous semesters, instead of internal assessments. These were the changes made in the academic calendar with which the college ended the year amidst the unprecedented challenge of switching to virtual mode.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution (to provide the weblink)

<https://www.pgdavcollege.in/uploads/igac/learningoutcomes/LearningOutcomes2019-20.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
501	BA	Programme	282	269	93.39

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.pgdavcollege.in/uploads/igac/studentssatisfactionsurvey/StudentSatisfactionSurvey2019-20.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	Indian Council of Social Science Research (Ministry of Human Resource Development)	6.5	4.55

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	Nil	Nil	Nil	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
DELHI	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	10	3.05

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher du the year

Department	Number of Publication
Political Science	5

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number c citations excluding s citation
Parameter Estimation for the Exponentiated Kumaraswamy-Power Function Distribution Based on Order Statistics with application	Ms. Neetu Jain	Annals of Data Science	2019	0	Department of Statistics, P.G.D.A.V. College, University of Delhi	0

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in th publication
RSEAP: RFID based Secure and Efficient Authentication Protocol for Vehicular Cloud Computing	Vinod Kumar	Vehicular Communications, Elsevier	2020	41	38	Jamia Milia Islamia, New Delhi

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Loca
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Attended/Seminars/Workshops	1	19	2	0
Presented papers	11	4	0	0
Resource persons	4	20	0	0

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisation through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Poster Making Competition Topic: No Plastic is Fantastic	Satark	4	80

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of student Benefited
Tobacco Control by NSS	Silver medal for leadership in tobacco control	NSS and Sambandh Health Foundation	2

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	PGDAV College/ Red Cross Society/ Lion's Club Delhi	Blood Donation Camp	5	50

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FDP on Accounting Standards in collaboration with TLC Ramanujan College	30	registration fee	7

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participants
NA	NA	NA	Nil	Nil	Nil

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ramanujan College TLC	06/08/2019	To organize one week FDP on Accounting Standards	30
Pioneer E Solutions	01/03/2020	Internship	200

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
--	--

28

28.46

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NETLIB	Fully	3.0.3	2001

4.2.2 - Library Services

Library Service Type	Existing	Newly Added	Total
Text Books	98955	17928626	18479968

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Oth
Existing	230	5	2	1	0	20	20	100	
Added	1	0	0	0	0	1	0	0	

Total	231	5	2	1	0	21	20	100
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4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
37.88	39.34	55.8	23.4

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Being a constituent college of University of Delhi, PGDAV college is governed and administered through statutory provisions and rules clearly laid down in the Delhi University Rule Book. The maintenance of campus infrastructure is ensured through duly laid down procedures. Guided by twin imperatives of optimum use of the resources and assets created by the college and easy access to these resources by the students, the college has streamlined processes and usage norms. The infrastructural facilities such as classrooms, canteen, sports -complex etc. are maintained and repaired on the recommendations of the Caretaker Committee. In addition, there are Staff Council Committees for maintenance of specific infrastructural facilities. Committees like Lawns and Garden Committee, Library Committee, Sports Committee, Canteen Committee etc., apart from ensuring administrative aspects, are empowered to make suggestions regarding upkeep of their respective resources. Support infrastructural assets such as Lifts, Computers, Printers, Fire Extinguishers, and RO Systems etc. are maintained through AMCs. The non-teaching staff members carry out electrical, plumbing, carpentry and other housekeeping work on a regular basis. Administrative staff is deputed to ensure prevention of damage/pilferage of these facilities. The processes and procedures stipulated for utilisation of various facilities are inclusive, gender neutral, and divyangjan sensitive. Various academic, co-curricular and extra-curricular activities that are organised under various departments and societies are duly planned and systematically executed. The students are required to inform/seek prior permission about various events. The applications regarding various requirements are recommended by the Teacher-in-charge (i

case of Departmental event) or the Convener (in case of Society events) and are finally approved by the Principal. Library facilities are made available to students and faculty in a manner that incorporates the best and latest practices of library systems. Library committee is empowered to frame policies and procedures to be adopted for the development of library infrastructure, facilities, products and services for various stakeholders. The library provides free access to both conventional as well as electronic resources like N LIST and Delhi University Library System (DULS) e-resources to its registered users. Facilities such as book bank, availability of assistive technology and devices to differently-abled students, dedicated lab for accessing Braille library resources, 'Sugamya Pustakalaya' are noteworthy features of library system in the college. Library regularly conducts user education programmes to apprise users about its collection, resources, services, their accessibility usage and benefits. College takes pride in the state-of-the-art Sports Infrastructure and facilities. It includes fitness centre cum human performance lab cum gymnasium. Gym timings are divided in three phases i.e sports players/general students/faculty. Before joining the gym students have to submit medical/fitness certificate from a certified medical practitioner. A qualified gym trainer maintains the visitor's register and also helps to maintain the machines and the equipments available in the gymnasium. The general students can access the sports equipments and get them issued by depositing their id cards with the attendant. Apart from being duly looked after by the sports committee, the sports grounds are maintained by Department of Physical Education.

<https://www.pgdavcollege.in/uploads/igac/procedurepolicies/ProcedureAndPolicy2019-20.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession by the college (SAF committee)	179	727000
Financial Support from Other Sources			
a) National	Blind Students (Help the blind foundation)	30	288000
b) International	nil	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Resume Building	06/09/2019	67	Global Talent Tra

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Communication Skills and Resume writing by Ms Sadaf Taher, ITM Mumbai on 6 Sept, 2019	0	400	0	280

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
EY GDS	Nil	18	TCS	1	1

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	30	B Com (H) , B. Com (P)	Commerce	NMIMS, Law Faculty, Delhi University Manipal University, Jaipur	MBA,CMA, CA-ICAI, MCom, L.L.B, MBA (Finance) PGDM-FI PGDMO (Finance), ,

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	14

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sur Shringar	Inter-college / National	18

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of th student
2019	U23, Delhi state, Delhi University, VIZZY Trophy	National	1	Nill	19DAVDBAPR000175	Prince Choudhar

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

PGDAV college is a Centre for knowledge, research and culture and its mission is based on lofty vision - a vision to produce intellectually competent, morally upright and socially committed human beings. The mission of shaping up the human lives within the campus would not be possible without the representation of students. The college has a thriving Student Union that is composed of a President, Vice President, Secretary, and Joint Secretary who are elected democratically every year. Three Union Advisors and a Cultural Coordinator from the teaching fraternity are also chosen for smooth functioning of the college activities. The Council looks after various initiatives, academic programmes as well as student's grievances. It also negotiates and communicates between the student community and the institution. It encourages students to form teams and work on projects -cultural and academic - which creates excellent environment inside and outside the classrooms. It is also responsible for maintaining discipline and decorum in the campus. The Council assists the college in organizing many activities related to students such as debates, discussions, lectures, study circle, essay competition, cultural performance and contests, indoor and outdoor games, trips and tours, social service, and social relief activities. The working of the council takes place at the departmental level as well as at the college level. Many of Departmental Societies like Eclectica, Commercium, The Equilibrium, Dharohar, Samvaad Parikalan, and Sankhyiki are involved in arranging diverse activities. Apart from departmental Societies, the college societies, Hyperion: The Cultural Society of PGDAV which consists of multiple societies such as Navrang, Chanakya, Iris, Raga, Rudra, Techwiz, Conundrum and Impression conduct assorted cultural activities that hone the extra-curricular skills of students. The objective of National Service Scheme (NSS) is to develop the personality of the students through community service as well as to raise social consciousness and also provide students with opportunities to work with people in and around the educational campus and put education to social use. PGDAV has a thriving National Cadet Corps (NCC). Cadets represent college in different activities. The Placement Cell does not only help students secure jobs after graduation, but it also helps them get internships in various profiles aligning with their field of interest. Kaizen- Career Counselling Club helps the students in solving their specific problems related to academics, personal, and psychological, so that they are able to achieve academic excellence, and develop an integrated personality. Enactus- The PGDAV Chapter is an experiential learning platform dedicated to develop the next generation entrepreneurial leader and social innovators. The college engages students in institutional social responsibilities through Geo-Crusaders: The Environmentalists Society, and Satark: The Consumer Club. Also, The Internal Complaint Committee (ICC) ensures that students, teachers and non-teaching staff could work together in an environment free of violence, harassment, exploitation, intimidation, stress, and sexual harassment.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Yes, the college has a registered Alumni Association. The PGDAV Alumni Association has been functioning as a nodal agency for maintaining liaison with Alumni and to involve them with the development of the Institute. The Alumni association connects and engages students, alumni, friends and well-wishers for long-time relationship. It focuses on the development of the Institute's academic, research, and off-campus programmes, expansion and renewal of its facilities, and provides scholarships and financial aid to students. The role of PGDAV Alumni Association includes the following: 1. To plan, implement and promote alumni programmes that support the strategic initiatives of college. 2. To establish and build relationships with local, regional, national and international alumni and to maintain regular communication with them. 3. To inform the students about alumni benefits and engage them in various programmes. 4. Collaborate closely with Alumni working any where in the world and enable increased support from them, and provide platforms and programmes for such support. 5. Raise funds for selected special projects and events. 6. Seek alumni involvement for placements of graduating students and for promotion of entrepreneurship amongst students. 7. Assist the college for arranging talks from the alumni and other corporate sectors. 8. Involving the alumni in social activities. 9. Promoting student-alumni and faculty interaction. Alumni are invited regularly to provide students a platform to air their concerns around choosing their career options. Students get an opportunity to network with the alumni and friends of PGDAV, who are reputed academicians and industry leaders. They interact and get a fair idea of various options and then weigh the pros and cons and take an informed decision to pursue a career of their choice across higher studies and employment. Through lecture series and collaborative projects, the students can get exposure to the cutting-edge research areas that complement PGDAV courses. List of Activities: Fresher's welcome in the month of August: New entrants are welcomed and a cultural event is organized for them. They are given mementos and refreshment boxes. Family Lunch for Alumni and Teachers: On every 3rd Sunday in the month of January, family lunch is hosted in the College for all the registered members of Alumni Association along with their family. Teachers and Staff members also become a part of this event. Several activities are conducted in this function such as hawan, games, welcoming a new member, prize distribution etc. Annual General Meeting and Dinner for Alumni and Teachers: Annual General Meeting is generally held on the first Sunday in the month of April. We begin the programme with hawan followed by welcoming a new member, cultural items and dinner. 'PGDAV Ratan' awards are given to the students who have excelled in their field. All the teaching and non-teaching staffs who have retired in the current session are also felicitated. This event could not be organized this year due to COVID induced lockdown.

5.4.2 - No. of enrolled Alumni:

644

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

9.8.2019: Freshers welcome was organized 7.1.2020: Family get together was organized

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

PGDAV college is distinguished by its stellar achievements in the field of academics and by its steadfast commitment to the tenor of decentralisation and participative involvement of all the stakeholders. The democratic functioning constitutes the pivotal of this vibrant lyceum in sharing the academic and administrative responsibilities among its faculty members. The Staff Council acts as an enabling body by constituting various committees every year for the seamless functioning of the college. The Staff Council embodies the principle of organisational representation in forming the Apex and the Academic Committees, which reflect participation from all the academic units of the brainer. These two committees perform a crucial role in shaping the academic ambience and functioning of the college. The Apex committee comprises of teachers-in-charge of all the departments that drafts the colleges academic calendar. In addition, the Apex committee also forms the library committee of the college which attends to the requisition and maintenance of the library. The Academic Committee formulates policies and deals with academic matters. Further, it also decides on academic leaves applied by faculty members. This Committee works in tune with the apex committee in conducting various events, especially the annual programs of the college, such as Annual Day, Sports Day etc. The college is dedicated to its decentralisation policy in handling student admissions. So bearing that idea in mind, an admission committee involving members from all the departments is composed every year to manage the admission work. The members of the Admission Committee take decisions on the cut-off percentages for admissions in various courses offered by the institution. To provide respite to the students during the hurry and flurry of admissions, the Committee arranges a help desk, grievance cell, and marks verification cell for the students. Moreover, to render the easy functioning of the college, other committees are set up as well, for instance, framing timetables, maintaining discipline, infrastructure upgradation, lawns and garden maintenance, overseeing purchases and stock verification, putting together the internal assessment work, etc. The composition of these committees manifests a fair representation of all the departments. The senior-most member of the Committee becomes convenor and works in full coordination with other faculty members. The college understands the value of the overall development of the students, so it offers conducive space for the same, and

students can participate in various co-curricular activities. We have registered our distinct footprints in the academic and cultural fields of our shining societies and forums like the music and dance society, dramatics society, environmental awareness club, photography club, debating society, painting club, and consumer awareness forum. The Cultural Committee, established by the Staff Council, takes care of and guides all these societies. The college strongly believes in community service. Through its devotion to the same is reflected through its NSS and NCC units. These student societies and forums are looked after by teachers as conveners and student office bearers. These societies enrich and reinvigorate the cultural life of the college by organising various activities throughout the year.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The Placement Cell of PGDAV college works throughout the year in collaboration with various companies to guide students in recruitment and help them secure jobs. This year more than 280 students were placed in reputed corporate companies/firms, including SP Global, Amazon, HCL, Wipro PWC, EY, Deloitte, Genpact and others. This year the average compensation offered was 4.5 LPA, with the highest package being 12.02 LPA. The college also had more than 100 recruiters offering internship programmes with a stipend up to Rs. 20000 for more than 40 different profiles. The placement cell also organised many events during this academic year, including Resume Building, Corporate Connect with Alumni, LinkedIn Optimization, Group Discussion Training and others. The Placement Cell also hosted the 4th edition of Converge- The Annual Summer Internship fair. A total of 1423 registration took place for the event across different states. Companies, including Bajaj Capital, The Times Group, LIC, Outlook, Rapido, and Digi World, participated and offered various profiles to our students.
Research and Development	Among the major priority areas for the college is Research and Development. The college persuades its faculty members to undertake major and minor research projects funded by premier institutions like ICHR, ICSSR, UGC, D.U. etc. During 2019-20, ICS granted a total fund of Rs. 1,95,000 to our faculty, Prof. Ashwani Mahajan, for undertaking the research project titled 'India-China Trade Deficit - causes, effect and solutions'. Our faculty encourages and trains their students to undertake research in future by assisting them in many research article submissions at the university.

	<p>level. The college organises seminars, conferences, workshops and Faculty Development Programmes (FDPs) to enrich the academic atmosphere. The college has also subscribed to most of the contemporary peer-reviewed research journals, approved by department and always ensures that they are easily accessible to students both online and offline.</p>
<p>Admission of Students</p>	<p>PGDAV college is a constituent part of Delhi University, and thus it follows all the norms and guidelines issued by the University, concerning the admission of students from time to time. The college offers thirteen undergraduate disciplines and four postgraduate disciplines for admission to students. The undergraduate disciplines offered are from Arts, Commerce, Computer Science and Mathematical Sciences. The postgraduate disciplines that the college offers are Commerce, Hindi, Mathematics and Political Science. The admission to students is made purely on merit basis. The college adheres strictly to the University's timeline of the admission process, follows the reservation policies and decides on cut-offs for admission in advance. The cut-offs are displayed on the College website and sent to University in advance. To minimise the gender gap, a one percentage concession in cut-off is granted to girl candidates seeking admission to undergraduate courses. A maximum of five per cent of the available seats are reserved for admission seekers under Sports and Extracurricular Activities (ECA). The whole admission process is managed by the Principal, the Admission Committee, the non-teaching staff, and the student volunteers from NSS and NCC.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>PGDAV college library provides access to a rich collection of books, journals, magazines, newspapers and other study material for its students and faculty members. In 2019-20, additional 1205 books were added to the library. The total collection of books till 31st March 2020 is 100160. The library has an online public access catalogue (OPAC) to locate library resources. It provides access to various national and international journals and books through Delhi University Library System, eShodh Sindhu (eShodh Sindhu) and N LIST. There is a well-maintained computer lab for faculty and students. The library also has a computer lab, SWASHRIT, for differently abled students with five workstations. To assist in the teaching and learning process in college, the library provides access to various assistive instruments/devices, including MP3 recorders, ANGEL DAISY recorder, Zoom Ex instant text recorder, Lex scanner and camera and text-to-speech software JAWS. Projectors are available in two classrooms, and an internet facility is available throughout the college. The seminar hall of the college is well equipped with ICT facilities. Further, on-demand Project and Screen are available for faculty and students. Similarly, on-demand laptops can</p>

	<p>obtained from the library by faculty and students. It has 1543 laptops for student and 97 laptops for faculty members. In addition, 23 netbooks are available for PWI students at the college. The college library regularly conducts orientation program to apprise students about the library collection and how to access e-resources. The is a well maintained computer lab for faculty and students, and a computer lab, SWASHRIT for differently abled students with five workstations. Projectors are available in 20 classrooms, and internet facility is available throughout the college. The college maintains classrooms, sports complex, department rooms, labs, offices, canteen, lifts, computers, printers, fire extinguishers, RO System, generator as support facilities, for which committees have been appointed. Special emphasis is given towards maintaining green cover and lawns including herbal garden with beneficial plants for the knowledge of the students as well as qualitative improvement of the college environment. There are surveillance cameras, with the control centre Principals room, to create safer environment and maintain discipline in the college.</p>
<p>Human Resource Management</p>	<p>Human resource is a fundamental part of any institution, and PGDAV college pays utmost attention and care to manage its human resources, including faculty, administrative support staff, and students. The institution does not have a separate department to oversee Human Resource Management. However, the roles and responsibilities of teaching and non-teaching staff are well-defined and their interests and rights are respected and protected within the purview of the rules. Various committees have been constituted to look into matters pertaining to the well-being of human resources at PGDAV college. These include the Thrift and Credit Society, Coffee club, Internal complaints committee, SAF committee, etc. Regular IQAC meetings, staff council, and staff association meetings are conducted to ensure that the college adopts various practices and processes to help employees and the organisation align and achieve the goals. The teaching and the non-teaching staff are encouraged to participate in various training modules, refresher and orientation programs, workshops, and induction programs organised by different colleges and Universities. The spirit of egalitarianism is central to the functioning of this college. The North-East Cell, Cell, SC/ST cell and PWD cell ensure that this spirit is always maintained. The cell SWASHRIT is specifically dedicated to take care of the needs of differently-abled students and teachers. The authorities have an open-door policy to listen to grievances and problems of faculty and students.</p>
<p>Curriculum Development</p>	<p>Faculty members actively contribute to the deliberations and curriculum formulation process relating to the Choice Based Credit System (CBCS) in the General Body Meetings (GBMs) of teachers from the concerned departments of the college and in meetings of</p>

	different paper specific committees conducted by the University Departments from time to time. Some faculty members also contributed in the capacity of being members of the Committee of Courses (CoC) in this exercise.
Teaching and Learning	To ensure quality teaching-learning processes, the college continuously works to adopt new teaching methods, improve teaching infrastructure and encourage student participation in classroom and extra-curricular activities. Access to various national and international journals and books through Delhi University Library System, eSS (Shodh Sindhu) and N LIST is provided through the college library. Also, the college has a well-maintained computer lab for faculty and students in the library to access e-resources. Further, on-demand laptops can be obtained from the library by faculty and students. ICT facilities are available in the college seminar hall, computer lab and two classrooms. Wi-Fi is available across the college. Classroom teaching is based on conventional and innovative teaching methods such as case discussion, role plays, film and documentary screening etc. Our faculty ensures that a healthy classroom environment is provided to the students where they can freely raise questions and initiate discussions. Students are evaluated based on assignments, tests, projects and classroom presentations. Many departments organise educational trips for students to supplement classroom teaching. The college has many departmental and college-level student societies that the faculty members supervise. Our students enthusiastically organise and participate in seminars, lectures, workshops, talks, and other departmental activities. Such activities help in building their confidence and care skills.
Examination and Evaluation	The University of Delhi provides guidelines for conducting examinations and evaluations, and the college adheres to them. college level continuous assessment ensures that students are regular, attentive, and can develop analytical and presentation skills. The internal evaluation incorporates the University assigned criteria of regular attendance in classes (lectures, labs and tutorials) and continuous assessment in the form of tests, viva-voce, assignments, presentations and projects for every course and every paper. Final exams for all courses are conducted and evaluated centrally as per the university guidelines.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The tenders, quotations and proposals for the purchase of goods and services are routinely advertised and invited on the college website. The college uses e-tendering and e-procurement for the purchase of goods.

Administration	The college uses e-tendering and e-procurement to purchase goods and services to improve and fasten administrative work in the office.
Finance and Accounts	To ensure the correctness, availability and long-term data storage, the college has computerised office and accounts section. The college has adopted the Public Fund Management System for the electronic transfer of benefits to employees directly through their bank accounts. It ensures efficacy, effectiveness, transparency and accountability in the Finance and Accounts section. The accounts department uses M.S. Excel and M.S. Word to manage its accounts. Further, e-compliance with regulatory authorities is done whenever required.
Examination	All information related to exams, internal assessments, date sheets, and seating plans are regularly updated in advance to keep the students and faculty informed about the upcoming theory and practical examination schedules. Marks of the internal and practical examinations are uploaded to the university portal on a timely basis. A limited time window is given to the students to apply for corrections, if any.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	0

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Advances in Mathematical Analysis and its Applications	NA	08/11/2019	10/11/2019	90	Nil

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
MANAGING ONLINE CLASSES and CO-CREATING MOOCS:2.0	2	18/05/2020	03/06/2020	15

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<p>As per the guidelines of the University and UGC medical reimbursements are given to employees. This year Rs. 6515024/- was given as medical reimbursements to 86 teachers. Group Insurance (GIS) of Rs. 8,00,000/- is available to all the members. This years contribution in group insurance w.r.t. 76 staff members is Rs 7,29,600. As per the university rules, the college gives various allowances to its employees. The ward education allowance is given to all the employees. This year for the Childrens Education Scheme Rs 14,85,000/- is disbursed. A</p>	<p>As per the guidelines of the University and UGC, medical reimbursements are given to non-teaching employees. This year Rs. 34,64,794/- was given as medical reimbursements to 32 non-teaching staff members. Group Insurance: GIS is available to all the members. For Group B and Group C, it is rupees four lakhs and two lakhs, respectively. This years contribution in group insurance w.r.t. 26 staff members is Rs. 63,600. As per the university rules, the college gives various allowances to its</p>	<p>The college has a SAF committee that recommends and ensures timely implementation of the scheme to the deserving candidates. A well-defined procedure is followed to scrutinise and select the candidates. The Faculty Concession Committee has extended help to students from economically weaker sections of society this year. The Committee recommends students for relevant Government Schemes, scholarships, assistance from NGOs and other private organisations. This year the committee has disbursed an amount of Rs 7,40,000 amongst needy students. The teachers of the college also extend financial help to students in need of assistance. Teachers came forward to pay the fees of many students in part or whole. The college has disbursed an amount of Rs 2,88,000 amongst 30 students as Help the B.L. Foundation Scholarship. The college provides laptops and Wi-Fi to the students so that they</p>

total of Rs. 1650 was reimbursed to two faculty members for availing services from the WUS health centre. Dedicated computer rooms in the library and staff room with Wi-Fi facilities and resources are available for the employees. The college has a quota for admission of eligible wards of employees. In the staff room, a well-maintained pantry is successfully running. Leave rules of the University are adhered to, and employees are granted leave as per their entitlement. A cooperative thrift and credit society managed by the staff is successfully running in the college. A cooperative Teachers welfare society managed by the staff is successfully running in the college. Teachers can now prepare for their lectures and study in the workplaces in the new department rooms inaugurated last year.

employees. The ward education allowance is given to all the employees. This year for the Childrens Education Scheme Rs. 3,64,500 is disbursed. Uniform allowance of Rs. 2,39,501 was given to class IV staff. Leave rules of the University are adhered to, and employees are granted leave as per their entitlement. A cooperative thrift and credit society managed by the staff is successfully running in the college.

may use technology while learning. Timely distribution of these is ensured. This year the college has distributed 23 Netbooks amongst PWD students. Book bank facility is maintained in the library for economically disadvantaged students. Remedial classes, career counselling, and spoken English classes are organised from time to time. The college assists the students in getting bus and railway travel concession passes. The college provides photocopying facilities at subsidised rates. Two photocopying machines are there on the campus, one in the library and another near the front gate. The Student of the Year award is given to encourage students who excel in academics and extra co-curricular activities. Many scholarships are given to meritorious and needy students. Equal Opportunity Cell for differently-abled students makes every possible effort to make the campus friendly for persons with disabilities and ensures that every required infrastructural facility is provided. Also, a doctor is available for students in the college for six days in a week to attend to the students' medical issues. The anti-sexual harassment committee and Internal complaints committee are there in the college to redress students' grievances. Kits, uniforms, and refreshments are provided to NCC, NSS volunteers participating in competitions and events at various institutes and levels. Seminars/webinars are conducted for students for their awareness of various issues/topics.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the college conducts internal and external financial audits as per the requirement of the University of Delhi and UGC. The governing body arranges the internal auditors. Internal audit was conducted by Shruti Gogia Associates Chartered Accountants (FRN. - 029252N office address - 18/12 Ge Colony, New Delhi 110031) for 2019-20. The external audit of the same period was conducted by S. Agarwal Co. (office address - 123, Vinobapuri, New Delhi 110024). The audited statements are available with the accounts department.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PGDAV College Management Committee	5021699	5 G.B. Shar

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Parents of the freshers are invited to attend the Orientation day which is held on the first day of the session. 2. On Annual day, College invites the parents of the prize winners. 3. Teachers reach out to the parents of students who need extra care.

6.5.3 - Development programmes for support staff (at least three)

Non Teaching staff is sent for various development programme organized by the University at regular intervals.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. National Conference on Advances in Mathematical Analysis and its Applications was organised by Department of Mathematics from 8 to 10 November 2019, funded by Department of Science and Technology (DST) 2. FDP on Accounting Standards was organised from 6 to 12 August 2019 by Department of Commerce in collaboration with Teaching Learning Center Ramanujan College and Indian Accounting Association National Chapter. 3. NSS launched Women Development Cell PratibhaShakti on 22 August 2019 for empowering the women of neighboring areas, and continued with its Astitva wing to impart education to underprivileged children of the nearby slums by conducting free classes in the college premises. 4. Enactus launched waste management project Nistaaran teaming up with waste pickers team to manage garbage for a clean city. Enactus also came up with project Sugandh an ecofriendly venture to make handcrafted incense sticks purely out of cow dung. 5. The college appointed a professional psychologist for consultation for both students and staff members to address the problems related to psychological health. 6. The college continued to conduct remedial classes to help students resolve their academic doubts 7. Due to the onset of Covid 19 college shifted all teaching, learning and administrative work to online mode. IQAC conducted many online workshops to facilitate faculty with online teaching methods. College created email id to communicate and assist students to attend classes on Google meet / Zoom.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	FDP on Accounting Standards	06/08/2019	06/08/2019	12/08/2019	30
2019	National Conference on Advances in Mathematical Analysis and its Applications	08/11/2019	08/11/2019	10/11/2019	90
2019	Launch of PratibhaShakti	22/08/2019	22/08/2019	22/08/2019	92
2020	Launch of Nistaaran	16/02/2020	16/02/2020	16/02/2020	30
2020	Launch of Sugandh	16/02/2020	16/02/2020	16/02/2020	10
2019	Remedial Classes (Odd Semester)	06/11/2019	06/11/2019	14/11/2019	250
2020	Remedial Classes (Even Semester)	18/04/2020	18/04/2020	25/04/2020	500

[View File](#)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)**

Title of the programme	Period from	Period To	Number of Participa	
			Female	Mal
Launch of 'Pratibhashakti' the Women Development Cell of NSS	22/08/2019	22/08/2019	37	55
Talent show of women of Pratibhashakti	20/01/2020	20/01/2020	15	15

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:**Percentage of power requirement of the University met by the renewable energy sources**

i. SATARK, the consumer club of PGDAV college, did their E-Waste collection drive in the month of February. This year Satark team installed two giant boxes in the library and in the staff room to facilitate collection of the E-Waste. ii. SATARK, in association with Consumer India, organized an inter-college competition titled 'Best Out of E-Waste' on 3rd October 2019. iii. NSS, PGDAV continue the practice of organizing Swachhta Pakhwara -The Campus Cleanliness Drive. Our students participate in an extension activity of Swachh Bharat Mission and organized a Hygiene and Cleanliness drive in a around the college on 2nd August, 2019. Almost 90 of our students participated in this activity. iv. Geo-crusaders continued the practice of organizing cleanliness drives on the college campus in the academic year of 2019-2020. Students and faculty members together participated in the drive as usual collecting waste paper, bottles, and other non-biodegradable waste. Remarkably there were more than participants. Students also created awareness among their friends and encouraged them to keep their campus neat and clean. v. The members of Geo-Crusaders continued their waste management programmes the year 2019. They continued the practice of placing two different coloured dustbins, blue and green in the college area to inculcate the habit of throwing dry and wet wastes separately. This time also the response of the students and faculty members to this practice was commendable. vi. The Geo-Crusaders celebrated World Ozone Day on 16 September, 2019, where an awareness march was conducted the college campus, raising slogans for the Preservation of the Ozone Layer and its importance for the living beings. vii. Through Project Korakagaz our students continued to train women of marginalised communities to produce spiral bound notebooks out of waste paper. viii. We continued nurturing the herbal garden in our college with utmost care. Despite the lockdown, our herbal garden remained equally maintained and productive. ix. Enactus, PGDAV launched the project Nistaaran - waste

management project where they teamed up with 34 waste pickers of Defernce Colony to clean it of the heaps of garbage and start our journey towards cleaner society. x. Enactus also produced and sold compost and organic manure to cut down use of chemical fertilizers in plantation units, thus promoting environment consciousness. xi. Enactus launched its ecofriendly project Sugandh involving production and sale of incense sticks made purely out of cow-dung, thus increasing the organicity and minimising the pollution caused by ordinary ones.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	56
Provision for lift	Yes	56
Ramp/Rails	Yes	56
Braille Software/facilities	Yes	40
Rest Rooms	Yes	56
Scribes for examination	Yes	40
Special skill development for differently abled students	Yes	56
Any other similar facility	Yes	56

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	14/02/2020	1	Visit to Shaheed Hemu Kalani Government S.V.P. School	Spreading awareness regarding online frauds	12

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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University Code for Professional Ethics	20/07/2019	Our college religiously follows the University's 'Code for Professional Ethics' and immediately introduces any change made by the university in the code. A copy of the Code is also kept with the Administrative Office for reference. The Code of Conduct is also uploaded on the college website for convenient access of faculty members and other stakeholders.
Internal Complaints Committee	20/07/2019	Following the UGC guidelines, we have an actively working Internal Complaints Committee (ICC) in our college to ensure a healthy environment for female students and employees in the campus.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Samvaad: The Political Science Society organised a seminar on Transition of Indian Bureaucracy From Steel Frame to Babudom. The session was chaired by Ms Saandhay Deep Das, IRAS, former advisor and Chief Accounts Officer with Indian Railways.	05/09/2019	05/09/2019	80

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. SATARK conducted an inter-college competition on "BEST OUT OF E-WASTE" from 21st to 25th October. The students gave wonderful alternatives to use and upcycle e-waste than dumping them and polluting the environment. Eleven teams participated in the drive. Satark continued its annual E-Waste collection drive. 2. NSS, PGDAV continued the practice of organizing Swachhta Pakhwara -The Campus Cleanliness Drive. Our students participated in an extension activity of Swachh Bharat Mission and organized a hygiene and Cleanliness drive in and around the College on 2 August, 2019. Almost 90 of our students participated in this activity. 3. Geo-crusaders continued the practice of organising cleanliness drive on the college campus during the academic year of 2019-2020. Students and faculty members together participated in the drive as usual, collecting waste paper, bottles, and other non-biodegradable wastes. Remarkably there were more than hundred participants. Students also created awareness among their friends and encouraged them to keep their campus neat and clean. 4. The members of Geo-Crusaders continued their waste management programmes. They continued the practice of placing two different coloured dustbins, blue and green, in the college area to inculcate the habit of throwing dry and wet wastes separately. This time also the response of the students and faculty members to this practice

commendable. 5. NSS along with the Floriculture Society, organized a Compost making training program in the college campus on 18 November 2019.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice 1

1. Title of the Practice Holistic Development

2. Objectives of the Practice The primary objective of this practice is to enable the students grow as aware, sensitive and socially responsible individuals. The college aims to instill environmental consciousness among the students and encourage them to actively work for the preservation and protection of the environment. The students are involved in various social works which make them responsible citizens and motivate them to help the weaker sections of the society.

3. The Context An educational institution is largely capable of influencing major social changes. A college plays a significant role in the all-round development of students who can bring favourable changes in the society. The students are encouraged to look beyond the textbooks and engage themselves with the people.

4. The Practice Satark team organized various events including poster-making competition, poetry competition on the harmful effects of plastic, and events to spread consumer awareness against adulteration and fraudulent online shopping, and misleading advertisements. An E-waste collection drive was also conducted. NSS organized programmes aimed at transformation of the lives of the underprivileged. The Women's Development Cell unit launched 'Pratibhashakti', with various programs and services rendered to the underprivileged women belonging to localities near the college. The 'Astitva' wing of the NSS continued with free education classes within the college premises for the children from nearby slums. It also organized workshops and seminars on issues including climate change, cancer prevention, compost making etc. It also organized a Blood Donation Camp in collaboration with Red Cross Society and multiple cleanliness drives. Enactus, PGDAV launched the project Nistaaran - waste management project where they teamed up with 34 waste pickers of Defernce Colony to clean it of the heaps of garbage for a cleaner society. Enactus also produced and sold compost and organic manure to cut down use of chemical fertilizers in plantation units, thus promoting environment consciousness. Under the ecofriendly project Sugandh incense sticks made purely out of cow-dung were produced and sold, thus increasing the organicity and minimising the pollution caused by ordinary ones.

5. Evidence of Success In Kavyanjali: The Online Poetry Writing Competition we had high participation from students not only from the University of Delhi, but also from other universities across the country. We received 120 entries, and 11 teams participated in it. A meeting with Smt. Chandro Tomar, the 'Shooter Dadi' inspired many of our female students to take up sport as a career option.

6. Problems Encountered and Resources Required Since the goal of these endeavours is to make our students aware of the practices that harm the environment as well as the society, these initiatives demand energy, time and resources. Initially it was very difficult to convince students to contribute their e-waste for recycling as they could easily sell those to the ragmen. Paucity of funds was another challenge. This challenge was overcome by procuring resources through corporate sponsorships.

Best Practice II

1.

Title of the Practice Workplace Readiness 2. Objectives of the Practice We follow our vision, "Your Ambition, Our Aim, to help our students in fulfilling their ambition by bridging the gap between the corporate world and the campus. The prime objective is to provide internship opportunities to get students placed in reputed companies like multinationals, NGOs, Government Sectors, etc. 3. The Context Internships are a great way to apply the knowledge from the classroom to real-world experience. We encourage students to test their knowledge and skills in the workplace and use them to explore different career paths and specializations that suit individual interests. 4. The Practice We provide corporate exposure to the students by conducting various workshops, live project opportunities, fellowships, webinars, guest lectures, etc. on various topics like Resume Building, Photoshop Skills, Excel and Group Discussion. We conducted mock group discussions and interviews to cater to the need of the students. We also organised our Annual Internship Fair- Converge, through which we provide internship opportunities to students across the nation to help them build their career choice. 5. Evidence of Success In the placement season 2019-20, the placement cell jumped from 10th position to 5th position according to the top 10 rankings of The Placement Cell issued by Delhi University. 24 companies visited our campus to hire students for full-time opportunities in diversified roles. The companies included Deloitte, Tresvista, Asahi, Jaro Education, Wipro, Genpact, Chola MS, Byjus, EY Global and few others. We are proud that 280 offer letters were rolled out for our final year students from the Batch of 2020. In our Annual Internship Fair- Converge'20, we saw a significant hike in the number of recruiters. We had 52 companies offering internships in 40 profiles to provide summer internships to students nationwide. More than 450 students from Delhi and outside benefited from the drive. 6. Problems Encountered and Resources Required A concerted effort is required to convince students not only about the importance of internships, but also to diversify their skills and gain more experience by using the opportunities provided by the college to undertake multiple internships.. Best Practices III Title of the Practice Faculty Knowledge Enrichment Programmes/Reaching the Unreached Objectives the Practice To enhance the teaching skills of the faculty by making them aware of the latest developments in their respective subjects. The Context A seven day FDP on 'Accounting Standards' was organized by the Department of Commerce and IQAC, PGDAV College in collaboration with Teaching-Learning Centre Ramanujan College and Indian Accounting Association, NRC Chapter. Department of Mathematics organized a three day National Conference on Advances in Mathematical Analysis'. The Practice - The FDP introduced important and updated concepts of Indian Accounting Standards along with refreshing the established and known areas of basic accounting through case studies, examples, and question-answer sessions with CA Sanjiv Singhal, CA Gopal Aggarwal, and CA Sanchita Agarwal, Dr D. Rawat, CA Anil Sharma, CA Dr. Pankaj Jain, and CA M.S. Mehta. The National Conference discussed the advancements in the various fields of Mathematics presented by 22 speakers including Prof. Ajay Kumar, Prof. Satya Deo Tripathi, and Prof. Vivek Sahai. Topics related to basics of the operator spaces, problem of spline functions, developments in theory of hypergeometric matrix functions of one and several variables etc. were covered in detail. Evidence of Success i. Department of Commerce FDP on

only enhanced the technical knowledge of the faculty, but also encouraged them towards inculcating more competitive teaching and learning environment. Members of the faculty participated and interact with reputed CA's to get practical and theoretical exposure. This FDP being recognized by Pandit Mad Mohan Malviya National Mission on Teachers and Teaching scheme, MHRD, Govt. of India, issued certificates to its participants which qualified them for promotion in their careers. The feedback received from these participants was very appreciative and encouraging. It is believed that this FDP would go a long way in improving the standard of teaching and learning. ii. The National Conference Department of Mathematics received financial support from the Department of Science and Technology (DST), Government of India. Around 125 participants attended the "National Conference on Advances in Mathematical Analysis" and benefited by the advanced and updated levels of discussion. In addition invited talks, there were paper presentation sessions and around 48 papers were presented by the scholars. Problems Encountered and Resources Required The college faculties being entirely responsible for the organisation of the FDP and the conferences had to exert themselves to keep a perfect balance between their routine work and the organisation of the programmes. But the faculties proved their excellence by properly completing their tasks.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.pgdavcollege.in/uploads/iqac/bestpractices/BestPractices2019-20.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Outreach Programmes In PGDAV we have always endeavoured to enable our students grow as aware, sensitive and socially responsible individuals. We work to instill environmental consciousness among our students and encourage them to actively work for the preservation and protection of the environment. By engaging them in various social works, we aid them in becoming independent individuals with leadership capabilities to help the weaker sections of our society. Our institution believes in equality and practicing non-discrimination. We endeavor to inculcate these values in our students who become tolerant and accept all, irrespective of gender, caste, class, racial or religious identities. In the session 2019-20 our students remained engaged in multiple activities that contributed in the protection of environment as well as social upliftment. i. To create awareness regarding the ill effects of plastic our team SATARK organized a poster making competition entitled 'No Plastic is Fantastic.' ii. SATARK organised Inter-College Best out of E-Waste Competition on 23 Oct, 2019. The students gave wonderful alternatives to use and upcycle e-waste than dumping them and polluting the environment. iii. Kavyanjali: The Online Poetry Writing Competition on the topic ' Dharti ki ab yahi pukar, plastic mu

karo har haal' was organized in the month of January with 120 entries from students across and beyond the Delhi University circuit. iv. SATARK had set up its stall in the college annual fest 'Aaghaz: The Onset of Nirvana 2020' and the team used various games and events to spread consumer awareness. v. An outreach program was organised in the form of a play in a school to enlighten the young minds about adulteration and frauds in online shopping. vi. To address the issue of women empowerment, NSS organized a few programmes. Such as: (a) Smt. Chandro Tomar, the 'shooter dadi' on whom the superhit Bollywood movie 'Saand ki Aankh' has been created was invited to address women centric issues. (b) The founder of Sakaar NGO, Shri. Shailesh G. Pandey was invited in the orientation ceremony and the laureate of PRATIBHASHAKTI (the Women Development Cell). vi. With a concern for an overall well-being of the society around us, NSS organized various programmes such as: (a) Donation Drive in collaboration with NGO- Goonj for the floods in Assam and Bihar. (b) Disaster management training and awareness in collaboration with N.D.R.F. (c) Blood donation drive in collaboration with the Red Cross Society. (d) Workshop on cancer prevention and tobacco control in collaboration with Sambandh Health Foundations

Provide the weblink of the institution

<https://www.pgdavcollege.in/uploads/igac/institutionaldistinctiveness/InstitutionalDistinctiveness2020.pdf>

8.Future Plans of Actions for Next Academic Year

Skill development and training enhance inner power and equips one to accept failures gracefully and develop a never-give-up attitude. Hence, various departments of the college plan to organize a series of seminars, student certificate courses and FDPs to upgrade the knowledge quotient of students and faculty. Due to the onset of the pandemic, the college needs to prepare for functioning in both online as well as offline mode keeping in view the unprecedented norms and protocols extending into the next academic session. 1. The college constituted a Covid Committee to monitor and procure all necessities like sanitizers and ensure on-campus precautions in relation to the COVID pandemic. 2. Online workshops on teaching methods to assist in the transformation to online mode are deemed necessary. Departments are also encouraged to plan webinars around their subjects to facilitate knowledge sharing and completion of syllabi. 3. The Commerce Department plans to conduct a National Conference on 'Sustainable Development and Business: Managing Organizations of Tomorrow' sponsored by ICSSR, earlier scheduled to be held in April 2020 in physical mode but was postponed due to the pandemic and was held on 4th and 18th August 2020 using Google Meet. 4. The college plans to organize Student Certificate Courses to equip the students to acquire subject-domain competence and enhance overall personality development. 5. The college aims to organize at least two FDPs to continue with the process of upskilling faculty members with the latest developments in theory and application of their academic subjects. 6. Department of Commerce plans to launch a series of audio updates and a weekly e-newsletter 'COMMSTRUCK' to facilitate students in retaining an interest in the subject as well as learning new

aspects. 7. Department of Political Science intends to launch an annual e- magazine to promote research and critical thinking in students. 8. Department of English plans to introduce a book club to encourage reading beyond the prescribed syllabi as well as start a YouTube channel of poetic expressions by students to demonstrate and appreciate creativity. 9. The team Enactus, intends to gear up for the Annual National Level competitions, among various Enactus teams pan India, that unites students, academic and business leaders, empowering the underprivileged communities and building entrepreneurs out of them. It also plans to organize the 'Volunteer Program 2020' as an initiative to educate students about the concept of social entrepreneurship. 10. A user-friendly library not only develops one's reading habits and satisfies one's curiosity for knowledge, but also helps in research and ups the value of an institution. To this end, the library intends to intimate online new arrival alerts, new free e-resource updates, book recommendation facility, overdue reminders, mail alerts, website updates related to library resources and services like remote log facility, plagiarism check facility for faculty of the college. 11. Geo-Crusaders, the society of Department of Environment, intends to organize a series of webinars to enhance the knowledge of students regarding restoration of city forests in Delhi through participatory approaches.